

Joseph Case High School

21st Century Learning Expectation

1. Students should use technology to access, evaluate and apply appropriate information for authentic learning opportunities.

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Technology access	Frequently accesses a variety of resources	Sometimes accesses a variety of resources	Rarely accesses a variety of resources
Information evaluation	Frequently determines which resources improve or detract from research	Sometimes determines which resources improve or detract from research	Rarely determines which resources improve or detract from research
Application of knowledge to create authentic learning opportunity	Frequently cites sources accurately and effectively to create a scholarly research project	Sometimes cites sources accurately and effectively to create a scholarly research project	Rarely cites sources accurately and effectively to create a scholarly research project

*“Progressing Towards” is targeted as an acceptable level of achievement.
Primary reporting responsibility of **history** and **science** departments*

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2. Students should work independently and collaboratively to problem solve.

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Participation as a team member	Frequently collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.	Sometimes collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.	Rarely collaborates by listening to, sharing with, and supporting efforts of others to accomplish a common goal in a diverse team.
Self-management	Frequently focuses on specific task, assesses knowledge and abilities; motivates self through goal attainment.	Sometimes focuses on specific task, assesses knowledge and abilities; goal attainment reflects inconsistent motivation.	Rarely focuses on specific task, assesses knowledge and abilities; does not motivate self through goal attainment.

*“Progressing Towards” is targeted as an acceptable level of achievement.
Primary reporting responsibility of **math, computer, physical education**
and **health** departments*

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3. Students should communicate clearly and effectively.

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Idea development	Frequently presents information coherently, creatively and with logical continuity	Sometimes presents information coherently, creatively and with logical continuity	Rarely presents information coherently, creatively and with logical continuity
Effective conclusion	Frequently provides effective closure that summarizes main points	Sometimes provides effective closure that summarizes main points	Rarely provides effective closure that summarizes main points
Vocabulary	Frequently uses variety of effective word choices	Sometimes uses variety of effective word choices	Rarely uses variety of effective word choices
Style	Frequently develops variety of sentence structures, creating student's unique voice	Sometimes uses variety of effective word choices	Rarely uses variety of effective word choices
Conventions	Frequently utilizes appropriate language conventions of grammar, spelling, punctuation and usage	Sometimes utilizes appropriate language conventions of grammar, spelling, punctuation and usage	Rarely utilizes appropriate language conventions of grammar, spelling, punctuation and usage

*“Progressing Towards” is targeted as an acceptable level of achievement.
Primary reporting responsibility of **English** and **foreign language** departments.*

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4. Students should become active learner, demonstrating innovation and adaptability.

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Active learning	Consistently completes all class work, seeks extra help when needed, reviews corrected assessments and provides leadership to group activities	Completes most class work; Sometimes seeks extra help when needed, reviews corrected assessments, and provides leadership to group activities	Inconsistently completes class work; Rarely seeks extra help when needed or reviews corrected assessments. Does not accept any leadership role in group activity.
Innovation	Consistently demonstrates initiative, functions through adversity, and uses available resources to enhance learning opportunities	Sometimes demonstrates initiative, functions through adversity, and uses available resources to enhance learning opportunities	Rarely demonstrates initiative, functions through adversity, and uses available resources to enhance learning opportunities
Adaptability	Consistently adapts to group dynamic to enhance the learning environment	Sometimes adapts to group dynamic to enhance the learning environment	Rarely adapts to group dynamic to enhance the learning environment

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Primary reporting responsibility of **history** and **science** departments.*

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5. Students should apply processes of analysis, evaluation and creation in problem-solving.

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Analysis	Consistently demonstrates understanding of problem's elements and structures	Sometimes demonstrates understanding of problem's elements and structures	Rarely demonstrates understanding of problem's elements and structures
Evaluation	Consistently assesses and provides a reflective judgment	Demonstrates basic assessment and provides some judgment of a problem	Demonstrates limited assessment and judgment of a problem
Creation	Consistently demonstrates reflection and competency in reorganizing elements to create new patterns, structures or designs	Demonstrates reflection and basic competency in reorganizing elements to create new patterns, structures or designs	Demonstrates limited competency in reorganizing elements to create new patterns, structures or designs

*“Progressing Towards” is targeted as an acceptable level of achievement.
Primary reporting responsibility of **English, math, business**
and **fine/industrial arts** departments.*

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6. Students should demonstrate character through:

- personal responsibility
- cultural appreciation
- ethical behavior

Criteria	Meets Standard 2	Progressing Toward 1	Does Not Meet 0
Responsibility	Consistently completes assignment in a timely manner; Demonstrates self-advocacy	Completes most assignment in a timely manner; Will advocate for self	Rarely completes assignment in a timely manner; Does not demonstrate self-advocacy
Cultural appreciation	Capstone demonstrates awareness and understanding of a fine, performing or industrial art	Capstone reflects limited understanding of a fine, performing or industrial art	Capstone reflects no understanding of a fine, performing or industrial art
Ethical behavior	Capstone demonstrates academic ethics in research, writing and citation	Capstone reflects inconsistent academic ethics in research, writing and citation	Capstone lacks academic ethics in research, writing and citation

*“Progressing Towards” is targeted as an acceptable level of achievement.
Primary reporting responsibility found in response to senior capstone projects.*